

My Trip to Africa – Mrs. McDougal
3rd Quarter Project
Due Date: Monday, March 2, 2009



Task:

Students will be assigned a country in Africa. Students will research tourist attractions, hotel information, and recreational excursions available in that country. After completing the research, students will collect 10-15 images to use in their vacation Capzles and in their paper bag scrapbook. Students will imagine they have just returned from a week long vacation in their assigned country. Students will be required to present their paper bag scrapbook and Capzles site to the class.

Process:

1. Part I – Create a Scrapbook
 - a. Scrapbook of 12 pages
 - i. Minimum of 7 journal entries describing each day of the trip (imagine you are keeping a diary log of where you have been and what you did)
 1. Journal entries must be typed
 2. Proofread all of your written information
 3. Students must use and format text boxes in order for text to fit on the scrapbook page
 4. Each page must have a title (Day 1, Day 2, Day 3, etc.)
 - a. Students used double-sided scotch tape (yellow package)
 - b. Each of the 12 pages needs to be decorated with pictures, stickers, or other embellishments
 - i. Pictures of landscapes, animals, attractions, hotels, food
 - ii. Stickers and embellishments must be added to pages with cardstock and match the theme of your trip
 - iii. Scrapbook binder should also match the theme of your trip with either ribbons or some other appropriate material
 2. Part II – Create a Capzles on www.capzles.com
 - a. Create a folder on your H: drive and label it My Trip to Africa
 - i. Save all the images, music, etc. in this folder
 - b. Go to www.capzles.com (this link can be found on Bishop Stang Website under student links and on the Netvibes website as well)
 - i. Create an account

- ii. Create at least 10 images with a title and a complete sentence description
 1. An appropriate background image should represent the assigned country
 2. Capital City
 3. Landscape
 4. People
 5. Culture
 6. Traditions
 7. Attractions
 8. Food
 9. Lodging
 10. Unique feature of the country
 11. Music
- c. Acquire appropriate music to apply to your Capzles
 - i. Use www.freeplaymusic.com or www.ccmixter.org for copyright free music. Any other music can only be 30 seconds long.
3. Works cited page of images and audio using www.noodletools.com
4. 3-5 minute oral presentation on your country using your note cards and Capzles

Countries

1. Egypt
 2. Kenya
 3. Zambia
 4. South Africa
 5. Zimbabwe
 6. Congo
 7. Ghana
 8. Tanzania
 9. Ethiopia
 10. Morocco
- *Plagiarism is considered academic dishonesty (i.e. cheating) and will not be tolerated. ALL your work must be your own, if you paraphrase someone else's idea, you MUST write the information in your own words AND your own sentence structure.*
 - YOU MUST WRITE THE HONOR CODE STATEMENT ON THE WORKS CITED PAGE AND SIGN IT.
"On my honor, I have been academically honest."
 - Students may not use Wikipedia for research or any part of this or any project.

Recommended Sources

Official website of the city, should one exist

Swicki

<http://mrs-mcdougal-trip-to-africa-project-swicki.eurekster.com>

CNN

www.cnn.com

BBC News Website (Country Profiles)

http://news.bbc.co.uk/2/hi/country_profiles/default.stm

Flickr

<http://www.flickr.com>

Noodletools

www.noodletools.com

Assessment: SEE RUBRIC FOR DETAILS

- Scrapbook 40%
- Capzles 40%
- Oral Presentation 20%

Capzles

Teacher Name: **Mrs. McDougal**

Student Name: _____

CATEGORY	10-8	7-4	3-2	1-0	Score
Background	Background does not detract from other images and symbolizes an African setting.	Background does not detract from other images and somewhat symbolizes an urban setting.	Background does not detract from other images and basically symbolizes an urban setting.	Background may detract from other images and/or doesn't symbolize an urban setting.	
CATEGORY	20-16	15-10	9-4	3-0	Score
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.	
CATEGORY	20-16	15-10	9-4	3-0	Score
Use of images and information	All images are attractive (size and colors), have a title and a written sentence that supports each topic in each image.	Many images are attractive (size and colors), have a title and a written sentence that supports each topic in each image.	Some images are attractive but a few have a title and a written sentence that supports each topic in each image.	Few images are attractive plus there is little to no evidence of a title and a written sentence that supports each topic in each image.	
CATEGORY	20-16	15-10	9-4	3-0	Score
Originality	The Capzles shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	The Capzles shows some originality and inventiveness. The content and ideas are presented in an interesting way.	The Capzles shows an attempt at originality and inventiveness.	The Capzles shows very little attempt at originality and inventiveness.	
CATEGORY	20-16	15-10	9-4	3-0	Score
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next Capzles. All of days are labeled in order and dated.	Most information is organized in a clear, logical way. One card or item of information seems out of place. Most of the days are labeled in order and dated.	Some information is logically sequenced. An occasional card or item of information seems out of place. Some of the days are labeled in order and dated.	There is no clear plan for the organization of information. Little to no days are labeled in order and dated.	
Total:					/100

My Trip to Africa Scrapbook Rubric

CATEGORY	25-20 WOW!!!	19-16	15-10	9-0	Score
Page Content	Each two-page spread represents one of the 11 required topics.	One of the 11 elements is missing from the student's book.	Two or three elements are missing from the student's book.	More than three of the required elements are missing from the book.	
	25-20 WOW!!!	19-16	15-10	9-0	
Page Layout	The scrapbook is exceptionally attractive in terms of design, layout, and neatness. Excellent use of embellishments.	The scrapbook is attractive in terms of design, layout and neatness.	The scrapbook is acceptably attractive though it may be a bit messy.	The scrapbook is distractingly messy or very poorly designed. It is not attractive.	
	25-20 WOW!!!	19-16	15-10	9-0	
Diary Entries	Evidence of extra research is present. Student used text boxes that included the title day 1, day two etc. Text boxes are typed.	Student can accurately discuss all pictures and information related to facts in the scrapbook and processes used to create the book. One of the requirements for the entries is missing.	Student can accurately discuss 75% of the pictures and information related to facts in the scrapbook and processes used to create the book. Two or three of the requirements for the entries are missing.	Student appears to have insufficient knowledge about the facts or processes used in creating the scrapbook. More than three of the requirements for the entries are missing.	
	20-12	11-8	7-4	3-0	
Titles	Each two-page spread includes one of the 11 titles. The Title My Trip to Africa along with the assigned country is found on the cover of the scrapbook.	One to two of the requirements are missing.	Three or four of the requirements are missing.	More than five of the requirements are missing.	
	5	4-3	2-1	0	
Spelling	No spelling errors are found in the scrapbook.	One to two spelling errors are found.	Three or four spelling errors are found.	More than four spelling errors are present.	

Presentation Evaluation Form

Mrs. McDougal

Evaluator's Name _____

Title of Presentation _____

Individual Name (s) _____

Date: _____

Failure (F): 2 Poor (D): 4 Fair (C): 6 Good (B): 8 Excellent (A): 10

1. Using the above scale, please evaluate the presenter(s) in each of the following areas:

- Directions followed _____
- Total Approach (Attitude) _____
- Content Explanation (Understandable) _____
- Logical Sequence of Information _____
- Interaction _____
- Enthusiasm and Interest _____
- Creativity _____
- Use of Visuals / Technology _____
- Clarity _____
- Knowledge Gained from Presentation _____

Total Points Scored _____

2. What did the group or individual do well?

3. What could be done better?