

Honors Global Studies – Mr. Medeiros
3rd Quarter Project
Due Date: Monday, March 2, 2009



Task:

You will select two (2) of the top 100 cities by population (see below) from two (2) separate continents (preferably on other sides of the world) which are culturally distinct from each other and create an oral presentation accompanied by an online Web 2.0 visual tool using capzles.com. You can work by yourself or partner with another student in class. You (and your partner) will be required to conduct an oral presentation accompanied by the Capzles site. In preparation for the presentation, you will need to research your topics and create a written report which will be submitted to turnitin.com.

Process:

1. Written report with a works cited page (notes, visual, and audio using www.noodletools.com)
 - a. Describe each city
 - i. Location
 - ii. Physical and Cultural aspects
 - iii. Challenges (environmental, financial, poverty, crime, etc.)
 - iv. Positive aspects
 - b. Discuss the differences and similarities between the two chosen cities (choose 3 or more topics)
 - i. Topic 1
 - ii. Topic 2
 - iii. Topic 3
 - iv. Summary/Conclusion
2. Create a Capzles
 - a. Gather images that support your topic
 - i. Each image must have a title and a complete sentence description
 - ii. Apply an appropriate image for the background of your capzles that symbolizes an urban setting
 - b. Acquire appropriate music to apply to your capzles
 - i. One slide or many slides, your choice – use www.freeplaymusic.com or www.ccmixer.org for copyright free music. Any other music can only be 30 seconds long.
3. Note Cards (either handwritten or typed)
 - a. Use note cards as a presentation tool for your topic
 - b. Note cards will be collected at the conclusion of your presentation
4. 5-7 minute oral presentation on your cities using your note cards and Capzles

Largest Cities of the World – by Population

1. Tokyo, Japan - 28,025,000	51. Yangon, Myanmar (Burma) - 4,458,000
2. Mexico City, Mexico - 18,131,000	52. Alger, Algeria - 4,447,000
3. Mumbai, India - 18,042,000	53. Philadelphia, USA - 4,398,000
4. São Paulo, Brazil - 17,711,000	54. Qingdao, China - 4,376,000
5. New York City, USA - 16,626,000	55. Milano, Italy - 4,251,000
6. Shanghai, China - 14,173,000	56. Pusan, South Korea - 4,239,000
7. Lagos, Nigeria - 13,488,000	57. Belo Horizonte, Brazil - 4,160,000
8. Los Angeles, USA - 13,129,000	58. Almadabad, India - 4,154,000
9. Calcutta, India - 12,900,000	59. Madrid, Spain - 4,072,000
10. Buenos Aires, Argentina - 12,431,000	60. San Francisco, USA - 4,051,000
11. Seúl, South Korea - 12,215,000	61. Alexandria, Egypt - 3,995,000
12. Beijing, China - 12,033,000	62. Washington DC, USA - 3,927,000
13. Karachi, Pakistan - 11,774,000	63. Houston, USA - 3,918,000
14. Delhi, India - 11,680,000	64. Dallas, USA - 3,912,000
15. Dhaka, Bangladesh - 10,979,000	65. Guadalajara, Mexico - 3,908,000
16. Manila, Philippines - 10,818,000	66. Chongqing, China - 3,896,000
17. Cairo, Egypt - 10,772,000	67. Medellín, Colombia - 3,831,000
18. Ōsaka, Japan - 10,609,000	68. Detroit, USA - 3,785,000
19. Rio de Janeiro, Brazil - 10,556,000	69. Handan, China - 3,763,000
20. Tianjin, China - 10,239,000	70. Frankfurt, Germany - 3,700,000
21. Jakarta, Indonesia - 9,815,000	71. Porto Alegre, Brazil - 3,699,000
22. Paris, France - 9,638,000	72. Hanoi, Vietnam - 3,678,000
23. Istanbul, Turkey - 9,413,000	73. Sydney, Australia - 3,665,000
24. Moscow, Russian Fed. - 9,299,000	74. Santo Domingo, Dom. Rep. - 3,601,000
25. London, United Kingdom - 7,640,000	75. Singapore, Singapore - 3,587,000
26. Lima, Peru - 7,443,000	76. Casablanca, Morocco - 3,535,000
27. Tehrān, Iran - 7,380,000	77. Katowice, Poland - 3,488,000
28. Bangkok, Thailand - 7,221,000	78. Pune, India - 3,485,000
29. Chicago, USA - 6,945,000	79. Bandung, Indonesia - 3,420,000
30. Bogotá, Colombia - 6,834,000	80. Monterrey, Mexico - 3,416,000
31. Hyderabad, India - 6,833,000	81. Montréal, Canada - 3,401,000
32. Chennai, India - 6,639,000	82. Nagoya, Japan - 3,377,000
33. Essen, Germany - 6,559,000	83. Nanjing, China - 3,375,000
34. Ho Chi Minh City, Vietnam - 6,424,519	84. Abidjan, Côte d'Ivoire - 3,359,000
35. Hangzhou, China - 6,389,000	85. Xi'an, China - 3,352,000
36. Hong Kong, China - 6,097,000	86. Berlin, Germany - 3,337,000
37. Lahore, Pakistan - 6,030,000	87. Riyadh, Saudi Arabia - 3,328,000
38. Shenyang, China - 5,681,000	88. Recife, Brazil - 3,307,000
39. Changchun, China - 5,566,000	89. Dusseldorf, Germany - 3,251,000
40. Bangalore, India - 5,544,000	90. Ankara, Turkey - 3,190,000
41. Harbin, China - 5,475,000	91. Melbourne, Australia - 3,188,000
42. Chengdu, China - 5,293,000	92. Salvador, Brazil - 3,180,000
43. Santiago, Chile - 5,261,000	93. Dalian, China - 3,153,000
44. Guangzhou, China - 5,162,000	94. Caracas, Venezuela - 3,153,000
45. St. Petersburg, Russian Fed. - 5,132,000	95. Adis Abeba, Ethiopia - 3,112,000
46. Kinshasa, DRC - 5,068,000	96. Athina, Greece - 3,103,000
47. Baghdād, Iraq - 4,796,000	97. Cape Town, South Africa - 3,092,000
48. Jinan, China - 4,789,000	98. Koln, Germany - 3,067,000
49. Wuhan, China - 4,750,000	99. Maputo, Mozambique - 3,017,000
50. Toronto, Canada - 4,657,000	100. Napoli, Italy - 3,012,000

- **Plagiarism is considered academic dishonesty (i.e. cheating) and will not be tolerated. ALL your work must be your own, if you paraphrase someone else's idea, you MUST write the information in your own words AND your own sentence structure.**
 - ALL PARTS OF THIS PROJECT ARE TO BE AN ORIGINAL WORK IN YOUR OWN WORDS.
 - THERE IS TO BE NO COPYING AND PASTING FROM OTHER SOURCES.
 - YOU MAY NOT USE MATERIAL WITHOUT CITING THE SOURCE.
- **YOUR PAPER MUST BE ACCOMPANIED BY A REPORT FROM TURNITIN.COM**
- **YOU MUST WRITE THE HONOR CODE STATEMENT ON THE LAST PAGE OF YOUR PAPER AND SIGN IT.**

"On my honor, I have been academically honest."
- **Students may not use Wikipedia for research or any part of this or any project.**

Recommended Sources

Official website of the city, should one exist

Swicki

<http://mr-medeiros-top-100-cities-swicki.eurekster.com/>

CNN

www.cnn.com

BBC News Website (Country Profiles)

http://news.bbc.co.uk/2/hi/country_profiles/default.stm

Flickr

<http://www.flickr.com>

Noodletools

www.noodletools.com

Assessment: SEE RUBRIC FOR DETAILS

- Paper 40%
- Capzles 40%
- Oral Presentation 20%

Paper on Top 100 Cities

Teacher Name: **Mr. Medeiros**

Student Name: _____

CATEGORY	20	15	10	5	Score
Organization	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.	
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.	
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.	

Total: /100

Capzles

Teacher Name: **Mr. Medeiros**

Student Name: _____

CATEGORY	20	15	10	5	Score
Background	Background does not detract from other images and symbolizes an urban setting.	Background does not detract from other images and somewhat symbolizes an urban setting.	Background does not detract from other images and basically symbolizes an urban setting.	Background may detract from other images and/or doesn't symbolize an urban setting.	
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.	
Use of images and information	All images are attractive (size and colors), have a title and a written sentence that supports each topic in each image.	Many images are attractive (size and colors), have a title and a written sentence that supports each topic in each image.	Some images are attractive but a few have a title and a written sentence that supports each topic in each image.	Few images are attractive plus there is little to no evidence of a title and a written sentence that supports each topic in each image.	
Originality	The Capzles shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	The Capzles shows some originality and inventiveness. The content and ideas are presented in an interesting way.	The Capzles shows an attempt at originality and inventiveness.	The Capzles shows very little attempt at originality and inventiveness.	
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next Capzles.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.	
					Total: /100

Presentation Evaluation Form

Social Studies – Mr. Medeiros

Evaluator's Name _____

Title of Presentation _____

Individual Name (s) _____

Date: _____

Failure (F): 2 Poor (D): 4 Fair (C): 6 Good (B): 8 Excellent (A): 10

1. Using the above scale, please evaluate the presenter(s) in each of the following areas:

- Directions followed _____
- Total Approach (Attitude) _____
- Content Explanation (Understandable) _____
- Logical Sequence of Information _____
- Interaction _____
- Enthusiasm and Interest _____
- Creativity _____
- Use of Visuals / Technology _____
- Clarity _____
- Knowledge Gained from Presentation _____

Total Points Scored _____

2. What did the group or individual do well?

3. What could be done better?